Final Review Folders: Topic List

A. Present Tense
 1. \_\_\_ List the endings of regular -AR, -ER, and -IR verbs
 2. \_\_\_ List of -go verbs (ex) hacer 🡪 hago
 (use you phone to look up a list of them if you can’t remember any)
 3. \_\_\_ Stem-changers in the present tense (list the 4 types, give some examples for each type & provide
 boot diagram example)
 4. \_\_\_ Saber vs. Conocer: List each verb’s uses/meaning. List the conjugations for both.

 5. \_\_\_ Ser & Estar: Write the acronym & provide the conjugations for both verbs.

 6. \_\_\_ Verbs like gustar & IOPs (Indirect Object Pronouns): List the verbs, what they mean, and how you
 conjugate them

B. DOPs
 7. \_\_\_ List the 8 of them
 8. \_\_\_ What question do they answer? Where do they go in a sentence? What do they replace?

 C. Present Progressive – when do we use this tense? English equivalent of “(verb)–ing”
 9. \_\_\_ -ar (-ing) verb ending
 10. \_\_\_ -er/-ir (-ing) verb ending
 11. \_\_\_ i🡪y changers (-ing) verb ending (provide a list)
 12. \_\_\_ -ir stem-changers (-ing) verb ending (provide a list and the type of change they undergo)

 D. Reflexive Verbs
 13. \_\_\_ How to identify & conjugate (show an example of all 6 conjugations with 1 verb)
 14. \_\_\_ State the 3 places where reflexive pronouns can be placed in a sentence

 E. Preterite
 15. \_\_\_ Regular -AR endings
 16. \_\_\_ Regular -ER / -IR endings
 17. \_\_\_ FUJI group (list the verbs in each category & list the endings for those categories)
 18. \_\_\_ -CAR, -GAR, -ZAR Verbs (what is special about these? Provide example of each)
 19. \_\_\_ Dar/Ver – the lover verbs
 20. \_\_\_ i🡪y verbs - (where does the change happen/provide a list of these verbs & 1 example)
 21. \_\_\_ -ir stem-changers - (where does the change happen/provide a list of verbs & example)

 F. Vocabulary Structures

22. \_\_\_ Demonstrative Adjectives & Pronouns: Provide the chart & rhyme you were taught.

23. \_\_\_ Comparisons of Inequality & Equality Grammar formula for: (regular
 (más/menos/tan/tanto(s)(as)& irregulars (mejor/peor/mayor/menor)

 G. Culture
 24. \_\_\_ Running of the Bulls vs. Tomatina (list important facts for both festivals)

 25. \_\_\_ Cinco de Mayo: give the history and why it is celebrated and where it is celebrated most.

**Important DATES!**

**Thursday 12/12** – Talent Show!

**Monday 12/16** – Writing Final Exam

**Tuesday 12/17-** Listening / Speaking Final Exam

**Wednesday - 12/18** Speaking Final Exam

**Thursday - 12/19** 1st & 2nd Block Final Exam

**Friday - 12/20** 3rd & 4th Block Final Exam