Final Review Folders: Topic List

A. Present Tense   
 1. \_\_\_ List the endings of regular -AR, -ER, and -IR verbs  
 2. \_\_\_ List of -go verbs (ex) hacer 🡪 hago   
 (use you phone to look up a list of them if you can’t remember any)  
 3. \_\_\_ Stem-changers in the present tense (list the 4 types, give some examples for each type & provide   
 boot diagram example)  
 4. \_\_\_ Saber vs. Conocer: List each verb’s uses/meaning. List the conjugations for both.

5. \_\_\_ Ser & Estar: Write the acronym & provide the conjugations for both verbs.

6. \_\_\_ Verbs like gustar & IOPs (Indirect Object Pronouns): List the verbs, what they mean, and how you   
 conjugate them

B. DOPs   
 7. \_\_\_ List the 8 of them  
 8. \_\_\_ What question do they answer? Where do they go in a sentence? What do they replace?

C. Present Progressive – when do we use this tense? English equivalent of “(verb)–ing”  
 9. \_\_\_ -ar (-ing) verb ending  
 10. \_\_\_ -er/-ir (-ing) verb ending  
 11. \_\_\_ i🡪y changers (-ing) verb ending (provide a list)  
 12. \_\_\_ -ir stem-changers (-ing) verb ending (provide a list and the type of change they undergo)

D. Reflexive Verbs  
 13. \_\_\_ How to identify & conjugate (show an example of all 6 conjugations with 1 verb)  
 14. \_\_\_ State the 3 places where reflexive pronouns can be placed in a sentence

E. Preterite   
 15. \_\_\_ Regular -AR endings  
 16. \_\_\_ Regular -ER / -IR endings  
 17. \_\_\_ FUJI group (list the verbs in each category & list the endings for those categories)  
 18. \_\_\_ -CAR, -GAR, -ZAR Verbs (what is special about these? Provide example of each)  
 19. \_\_\_ Dar/Ver – the lover verbs  
 20. \_\_\_ i🡪y verbs - (where does the change happen/provide a list of these verbs & 1 example)  
 21. \_\_\_ -ir stem-changers - (where does the change happen/provide a list of verbs & example)

F. Vocabulary Structures

22. \_\_\_ Demonstrative Adjectives & Pronouns: Provide the chart & rhyme you were taught.

23. \_\_\_ Comparisons of Inequality & Equality Grammar formula for: (regular   
 (más/menos/tan/tanto(s)(as)& irregulars (mejor/peor/mayor/menor)

G. Culture  
 24. \_\_\_ Running of the Bulls vs. Tomatina (list important facts for both festivals)

25. \_\_\_ Cinco de Mayo: give the history and why it is celebrated and where it is celebrated most.